



Public Schools of North Carolina

Compliance and the IDEA Part B 611 and 619 Grants: What You Need to Know

**Exceptional Children Division
Special Programs & Data Section**

Presentation by:
Federal Program Consultants

Purpose

- To provide an overview of the EC Grants Applications (611 and 619) to include navigation with a focus on content related to MOE, Proportionate Share and CEIS
- To share information related to funding for preschool
- To provide a list of resources for assistance after today's session



Exploring the EC Grant Management System

<http://pedpidomtc.dpi.state.nc.us/ecgrantstr1819.nsf>



IDEA – Part B (611) Grant



2018-2019

Welcome:
Casper Test24
NewsEditor
02/19/2018

EC Grants
Home
Logout
Resources
HELP
2012-2013 Grants
2013-2014 Grants
2014-2015 Grants
2015-2016 Grants
2016-2017 Grants
Change Password
Chart of Accounts
Planning Allotments
Department of Public Instruction
Exceptional Children Division
News
Grants
IDEA Part B (619)
IDEA Part B (611)
Profiles
Charter Schools

Exit Extend Options

IDEA - Part B (611) Grant Adidas County Schools Draft

Casper Test24
Mon - Feb 19, 2018



Main Menu

Due Date: 05/25/2018

Submitted Approved

Information

- [A. Introduction](#)
- [B. Required Components and Instructions](#)
- [C. Comments History](#)

Part I - Project Approval

Edit [A. Maintenance of Fiscal Effort \(MOE\) and Project Approval](#)

Draft

Part II - Private School and CEIS

Edit [A. Non Profit Parentally Placed Private School Children and Proportionate Share Calculation](#)

Draft

Edit [B. Coordinated Early Intervening Services and Permissive Use Description](#)

Draft

Part III - Assurances

- [A. Debarment Assurance](#)
- [B. Program & Fiscal Audit Assurances](#)
- [C. Budget Assurance](#)

Draft

Draft

Draft

* [Only for Systems on an electronic budget system](#)

Part IV - Federal Program Budget

* [for Systems not on an electronic budget system \(State Operated Programs\)](#)

- [A. Approved Budget](#)
- [B. Equipment Summary & Disposition Request](#)
- [C. Amended Budget](#)

n/a

n/a

n/a

Part V - Public Notice & Narrative

Edit [A. Public Notice](#)

Draft

Edit [B. Project Narrative](#)

Draft

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Public Schools of North Carolina

Part I – Project Approval

A. Maintenance of Fiscal Effort and Project Approval



What is MOE?

- The amount of local or state and local funds the LEA must spend in support of special education
- LEAs must expend *at least as much as* they did the previous year
- Two requirements:
 - Eligibility (or budget)
 - Compliance (or expenditures)



Why Require MOE?

- Purpose of LEA MOE
 - Help ensure FAPE
 - Ensure sufficient funds to serve students with disabilities
 - Examines use of state and local dollars
- Parallel Requirement of State MFS
 - Provide steady source of available funds for LEAs to provide FAPE



Two Standards

- **Eligibility/Budget:**

- Table 2(a)
- Must budget at least as much as they expended in last year for which information available (2nd preceding fiscal year)

- **Compliance/Expenditures:**

- Table 3(a)
- Expenditures must be at least as much as they expended in previous (comparison year)



Determining MOE

- local funds only;
- the combination of state and local funds;
- local funds only on a per capita basis; or
- the combination of state and local funds on a per capita basis



Maintenance of Fiscal Effort: 2018-2019 Grant Changes

Table 2(a)

2. MAINTENANCE OF FISCAL EFFORT - BUDGET

(a) Enter LEA budget for the education of students with disabilities. (34 CFR 203) Funds Budgeted FY 2018-2019 must equal or exceed funds spent from the same funding source for the most recent prior fiscal year for which information is available. If the budget level is reduced, an exception and/or adjustment must be documented below in section (b) for an eligible reduction allowance.

Note: Use the same child count number to calculate each per child amount.

Selected Budget Method
2018-2019

Selected MOE Method
2016-2017
(1) State and Local Expenditures

Methods for Determining Budget	(I) Funds Budgeted 2018-2019	(II) Funds Spent 2016-2017 <i>Second Preceding Fiscal Year</i>	Budget Reduction Amount 2018-2019
Projected Child Count:			
(1) Total State Only Expenditures		392,704.11	
(2) Total Local Only Expenditures		38,368.59	
(3) Total State and Local Expenditures <i>Note: This will be calculated once (1) Total State Only Expenditures and (2) Total Local Only Expenditures have been entered and saved.</i>		431,072.70	
(4) Per Child State Total Expenditures		2,866.46	
(5) Per Child Local Total Expenditures Only		280.06	
(6) Per Child State and Local Total Expenditures		3,146.52	



Eligibility/Budget

2. MAINTENANCE OF FISCAL EFFORT - BUDGET

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2018-2019

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Demographics: Agency

4. APPLICANT AGENCY

(a) Name of Superintendent

LEA014 Superintendent

(b) Name of Agency

Adidas County Schools

(c) Number and Street Address

(d) City (e) State

(f) Zip Code

(g) Date Signed by Superintendent

(h) Telephone(i) Facsimile
(ext.)

(j) Email



Demographics: Director/Coordinator

5. PROJECT DIRECTOR

(a) Name of Director
LEA014 ECDirector

(b) Name of School or Agency
Adidas County Schools

(c) Number and Street Address

(d) City (e) State (f) Zip Code

(g) Date Signed and Submitted for Review by Project Director

(h) Telephone(i) Facsimile (j) Email
(ext.)



Demographics: Director/Contact

5. PROJECT DIRECTOR

(a) Name of Director

Kit Arndt

If someone other than the name defaulted for "Director" is completing this grant, please type your name here and complete the following demographics accordingly.

Contact Name

(b) Name of School or Agency

a-charter

(c) Number and Street Address

(d) City

(e) State

(f) Zip Code

(g) Date Signed and Submitted for Review by Project Director

(h) Telephone(i) Facsimile
(ext.)

(j) Email



2A. Proportionate Share

- LEAs are required to provide special education services to SWD who are parentally-placed in non-public schools which are located in the LEA
- Equitable services may be provided to SWD enrolled by their parents in private, religious, and home schools that meet the definition of elementary and secondary school



2A. Proportionate Share

LEA Proportionate Share Release Worksheet

Note: Carryover for 2014-15 will be found in the 2015-16 Grant (Line c.). If there had been an amendment to proportionate share in the grant, open that amendment. Carryover for 2016-17 will be auto-calculated in the 2017-18 Grant (Line d.)

If the LEA situation is the number 1 rule, follow the red rules throughout. If the LEA situation is number 2 rule, follow the green rules throughout.

Grant Year LEA is working in	2017-2018 Grant	2015-16 Grant (where the 2014-15 carry- over is
Worksheet	1. Must start with this step Line a.= <input type="text"/> Line b.= <input type="text"/> Line c.= \$ <input type="text"/> - <input type="text"/> Line d.= 0	2. Line c.= <input type="text"/>
Rules	1. If the amount of the proportionate share carryover (Line a.) in the 2017-18 Grant is smaller than the proportionate share expended for the previous year (Line b.), no 2014-15 carryover funds will need to be 2. If the amount of the proportionate share carryover (Line a.) in the 2017-18 Grant is greater than the proportionate share expended for the previous year (Line b.) then go to the 2015-16 Grant.	2. Locate the carryover for 2014-15 (Line c.).
Formula	1. If Line a. is smaller than Line b. then Line d = 0 and no 2014-15 carryover funds will be released in the 2017-18 Grant. 2. If Line a. is greater than Line b. and Line d. has a balance, then go to the 2015-16 Grant.	2. Locate the carryover for 2014-15 (Line c.) and record it in worksheet below.



2A. Proportionate Share

Part II. NON-PROFIT PARENTALLY PLACED PRIVATE SCHOOL CHILDREN AND PROPORTIONATE SHARE CALCULATION

A. Non-Profit Parentally Placed Private School Children

For each category that is not applicable, enter a zero

Carry-Over Funds from 2017-2018 School Year Proportionate Share Calculation for Parentally-Placed School Children with Disabilities	Total
(a) Proportionate Share Amount for Prior School Year:	11083.33
(b) Total Proportionate Share Amount Expended for Prior School Year:	-
(c) Total Proportionate Share amount released for 2015-2016 school year:	
(d) Carry-Over Funds Proportionate Share:	11083.33
(Note: The carry-over funds must be added to the proportionate share amount calculated below to determine the total proportionate share for the 2018-2019 school year.)	
Private School Counts ** Count in Whole Numbers Only **	
(1) Children in private schools with Service Plans:	
(2) Number of Children enrolled in private school who have been evaluated:	
Proportionate Share Calculation for Parentally-Placed School Children with Disabilities	
(3) Enter Planning Allotment for PRC 060: (Note: This item <u>must</u> be amended for traditional LEAs when Initial Allotment is received.)	
(4) Enter the number of Eligible Public and Private School Children:	
(5) Enter the number of Eligible Private School Children:	
(6) Proportionate Share for Private School Children:	0
(7) Carry-Over Funds Proportionate Share (same as line d above):	11083.33
Total Proportionate Share for the Private School Children FY 2018-2019:	11083.33
(8) Date of Consultation/meeting with representatives of private school to discuss children with disabilities:	



2B. Coordinated Early Intervening Services and Permissive Use

- New regulations will be implemented in the future. The comment period for the new regulations is in process now.
- Until the new regulations are official we will continue to use the current regulations for CEIS



2B. Coordinated Early Intervening Services and Permissive Use

- Provision for students in grades K-12 (particularly K-3) not identified as students with disabilities, but who need academic and behavioral support to succeed in general education



2B. Coordinated Early Intervening Services and Permissive Use

- **Mandatory Use**: If the state identifies significant disproportionality based on race and ethnicity of students with disabilities with respect to identification, including specific disability categories, placement in particular educational settings, and incidence, duration and type of disciplinary actions.
- **Permissive Use**: An LEA may voluntarily use up to 15 percent of its IDEA Part B funds to provide CEIS to children in kindergarten through grade 12 who need additional academic and behavioral support to succeed in a general education environment.



Coordinated Early Intervening Services

Coordinated Early Intervening Services (CEIS) and Permissive Use Description REQUIRED SECTION OF IDEA, PART B

LEAs identified as having significant disproportionality with respect to identification of children as children with disabilities, placement settings or placement disciplinary actions are required to reserve the maximum amount (15%) of the allotment to provide comprehensive coordinated early intervening services (300.205, 300.226 and 300.646). LEAs not identified as having significant disproportionality, may use up to 15% of their allotment for coordinated early intervening services. (300.208) LEAs must track the students who receive CEIS and annually report the number of students who received CEIS and subsequently received special education and related services during the preceding two year period. LEAs assure that funds used for coordinated early intervening services will supplement, not supplant, other Federal, State and local funds including funds made available under the ESSA.

N/A - Check N/A FY 2017-2018 if no PRC 070 funds including carryover, no required or voluntary CEIS and no student reporting requirements are needed (Data must be reported in the CEIS plan #7 for three years 2015-2016, 2016-2017 and 2017-2018).

1. Describe the district-wide implementation of EIS or permissive use of funds.
2. Describe the group of students who have been targeted for EIS:
3. Describe the data used in determining what students were targeted:
4. Describe how the LEA will track the effectiveness of the EIS (ie: did the student end up in special education):
5. Describe how the funds will be expended (example: a portion of an individual's salary, supplies and materials, etc.):
6. Number of students receiving Coordinated Early Intervening Services in 2017-2018:
7. Total number of students who received Coordinating Early Intervening Services under the IDEA anytime in the past three school years (2015-2016, 2016-2017 and 2017-2018) and who received special education and related services in 2017-2018.:



Assurances

Part III - Assurances

[A. Debarment Assurance](#)

Draft --- ---

[B. Program & Fiscal Audit Assurances](#)

Draft --- ---

[C. Budget Assurance](#)

* Only for Systems on an electronic budget system

Draft --- ---

Part IV - Federal Program Budget

* for Systems not on an electronic budget system (State Operated Programs)

[A. Approved Budget](#)

n/a --- ---

[B. Equipment Summary & Disposition Request](#)

n/a --- ---

[C. Amended Budget](#)

n/a --- ---



Assurances

Assurance Regarding Budget Submission 2018-2019

An initial budget must be submitted within the electronic budget system (ie. BAAS) before the grant is submitted for approval.

For the purpose of coordinating submission of this IDEA Section 611 Exceptional Children Grant application along with budget information. By checking this assurance, the Exceptional Children Director of IDEA Section 611 for the above LEA is hereby assuring to have met with the finance officer regarding any and all budget data for exceptional children and has already submitted said budget information. **This assures that the budget matches the activities outlined in the "Use of Project Funds", Part IV section.**

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant/LEA
[Adidas County Schools](#)

PR/Award Number and/or Project Name
IDEA, Part B (Section 611) 2018-2019

Name of Director
[LEA014 ECDirector](#)

Date Assured by Director

Name of Finance Officer

Date Assured by Finance Officer



Exploring the Budget and Amendment System (BAAS)



BAAS Budget and Amendment System

[Welcome](#)[Budgets & Amendments](#)[Inquiry](#)[Reports](#)[Budget & Amendment Approvals](#)

Budget/Amendment Data		Cancel	Save		
Fiscal Year: 2018 LEA Number: 100 - Brunswick County Schools					
PRC Name: 060 - IDEA, Part B (611)					
<u>Document Number</u>	<u>Rounding Option</u>	<u>Change To Plan</u>	<u>Allotment Type</u>	<u>Indirect Cost</u>	<u>Comments?</u>
Amendment # 1	No	No	DPI	3.858%	No
Allotment Amount: \$2,474,630.70					
Carryover: \$569,130.18					
Total: \$3,043,760.88					
Budget Approval: <input type="text" value="Received"/>		Date of Status: 03/01/2018 07:30AM			
▶ Audit Information					



5A. Public Notice

Public Notice

SAMPLE OF PUBLIC NOTICE

The Individuals with Disabilities Education Act (IDEA-Part B, Public Law 108.446) Project is presently being amended. The Project describes the special education programs that _____ (name of your LEA) proposes for Federal funding for the 2018-2019 School Year. Interested persons are encouraged to review amendments to the Project and make comments concerning the implementation of special education under this Federal Program. All comments will be considered prior to submission of the amended Project to the North Carolina Department of Public Instruction in Raleigh, North Carolina. The IDEA-Part B Project is open to the public for review and comments during the week of _____ (insert the dates you select) in the office of _____ (insert the name of the Director of E C Programs) located at _____ (insert the address of your E C Office).

SAMPLE SAMPLE SAMPLE SAMPLE



5A. Public Notice

- Include in the ad:
 - Location of the project public review
 - Contact person for the project
 - Dates the ad will run in the newspaper
 - Dates the project will be available for public review

Public Notice

The Individuals with Disabilities Education Act (IDEA-Part B, Public Law 108.446) Project is presently being amended. The Project describes the special education programs that the Alamance- Burlington School System proposes for Federal funding for the 2017-2018 school year. Interested persons are encouraged to review amendments to the Project and make comments concerning the implementation of special education under this Federal Program. All comments will be considered prior to submission of the amended Project to the North Carolina Department of Public Instruction in Raleigh, North Carolina. The IDEA-Part B Project is open to the public for review and comments during the week of June 26, 2017 through June 30, 2017 in the office of Kristy Davis, Ed. D., located at 1712 Vaughn Road, Burlington, North Carolina. A copy of the application may also be reviewed at the DPI Website <http://www.ncpublicschools.org/ec/> under the heading **HIGHLIGHTS**.

June 21, 22, 23, 2017



5A. Public Notice

- Grant should not be submitted until after the public review dates
- Public review dates:
 - Give reasonable notice for public participation
 - Public notice ad needs to be published before the public review dates
 - Public notification dates should be included at the end of the ad



5A. Public Notice

- Attach the actual advertisement including:
 - Visible name of the newspaper
 - Visible date of the publication
- An affidavit from the media source
- Word documents are not acceptable



5B. Project Narrative

- General Description of the LEA/Charter
 - Services
 - Facilities
- Use of Funds
- Personnel and Professional Development
- Private School Participation
- Child Find Process
- Confidentiality and Access



5B. Project Narrative: General Description

☐ The LEA has adopted and follows the Policies Governing Services for Children with Disabilities

A. GENERAL DESCRIPTION OF LEA, FACILITIES AND SERVICES

of schools

Socio-economic data (data current within last 2 years)

of EC Students on December 1, 2017 child count (available in Part 1 of the grant)

B

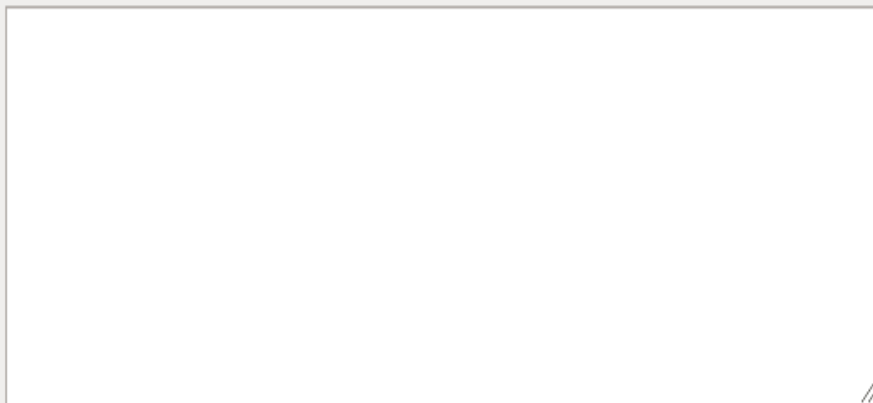
Building accessibility

Program delivery for exceptional students



5B. Project Narrative: Use of Funds


B. USE OF FUNDS - State specifically how funds will be utilized. This section can be completed using bullets instead of full sentences. *The narrative must agree with the submitted budget. Employer provided benefits (if social security, hospitalization, retirement and supplementary and benefits related pay (i.e. supplement, bonus, longevity) will be paid from this grant, it can be included in one bullet as "benefits", covering all employees paid under this funding source.) Any additional benefits paid from this funding source that all employees do not receive (salary differential, additional responsibility stipend, etc.) must be listed separately from "benefits". If Indirect costs and unbudgeted funds are in the budget, they should be listed in use of funds. If funds are used to purchase equipment, indicate how the equipment will improve the education of students with disabilities. The grant cannot be approved until the budget is submitted.*



5B. Project Narrative: Personnel & Personnel Development

C. PERSONNEL and COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT

Address licensure status and number of all teachers of students with disabilities (regardless of funding source), i.e. twenty fully certified EC teachers, five EC teachers holding lateral entry license, etc.



Provide relevant information on current and anticipated personnel vacancies, etc. relevant information on current and anticipated personnel vacancies, etc.



Describe in-service training for personnel providing special education and related services, training for personnel paid from grant. If funds are budgeted for workshops and indicated in the Use of Funds section, describe the planned staff development activities.



5B. Project Narrative: Private School Participation/Parentally Placed

D. PRIVATE SCHOOL PARTICIPATION/PARENTALLY PLACED - ALL REQUIREMENTS BELOW MUST BE ADDRESSED - Specifically describe the procedure implemented to ensure Private School Participation NOT REQUIRED FOR STATE OPERATED PROGRAMS AND CHARTER SCHOOLS

Give description of how a timely and meaningful consultation occurs with private school representatives and representatives of parents of a parentally placed private school child with disabilities during the design and development of special education and related services (300.134)

Give a description of how the process operates throughout the year. (300.134)(e)

Give description of how (each parentally placed private school child with a disability who has been designated to receive services) the Service Plan is developed addressing the specific special education and related services the LEA will provide (300.138)(e)

Give description of how parentally placed children are provided services using proportionate share of Part B funds for services included in the student's services plan. Be specific in the statement about which children will receive services, what services will be provided, how and by whom services will be provided, and where the services will be provided. (300.134)(d)

Give a description how the LEA locates, identifies and evaluates all children with disabilities who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the school district served by the LEA. (300.111)(300.131)(300.201)

How parentally placed private school children suspected of having a disability can participate equitably; and how parents, teachers and private school officials will be informed of the process. (300.134)




5B. Project Narrative: Child Find

E. CHILD FIND (300.111)(300.131) - Child Find posters and brochures are furnished by the NC Department of Public Instruction for display in a public entry to each campus and office. Both posters and brochures are designed for insertion of appropriate contact name, address and telephone number for public information. Posters and brochures are made available to the public throughout the school year. (300.612)(300.622)(300.623).

EACH OF THE FOLLOWING REQUIREMENTS MUST BE ADDRESSED

Give description of your LEA Child Find Process addressing the method implemented to

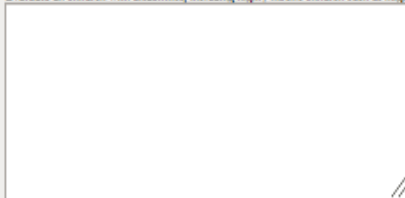
Locate students with disabilities:



Identify students with disabilities:



Evaluate all children with disabilities, including highly mobile children such as migrant and homeless, and who are suspected of being a child with a disability and in need of special education. (300.111):



5B. Project Narrative

***** REMAINING REQUIRED COMPONENTS ARE TO BE ADDRESSED BY CHECKING EITHER THE YES OR NO BOX. BY CHECKING THE YES BOX, THE APPLICANT CERTIFIES THAT THE LEA MEETS ALL THE ASSURANCE AND CERTIFICATION REQUIREMENTS NECESSARY TO RECEIVE IDEA, PART B FUNDS *****

If 'Yes' is selected, no additional comments are necessary. If 'No' is selected, an explanation is required to be entered in the corresponding text box provided below each option.




Grant Submission

- Ensure that the budget has been submitted in the Budget and Amendment System (BAAS)
- Ensure the public review period has concluded



Grant Submission

Exit  Submit Plan to RC  Options

IDEA - Part B (611) Grant Saucony County Schools Draft

LEA024 ECDirector
Fri - Feb 23, 2018



Main Menu

Due Date: 02/27/2018

Submitted Approved

Information

- [A. Introduction](#)
- [B. Required Components and Instructions](#)
- [C. Comments History](#)

Part I - Project Approval

Edit [A. Maintenance of Fiscal Effort \(MOE\) and Project Approval](#)

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- Edit [A. Non Profit Parentally Placed Private School Children and Proportionate Share Calculation](#)
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Partial

Complete

Complete

Draft

Draft

Complete

n/a

n/a

n/a

Complete

Complete

Grant Submission

Exit Options

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Saucony County Schools

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- [B. Project Narrative](#)

Partial

Review

Review

Draft

Draft

Review

n/a

n/a

n/a

Review

Review



Public Schools of North Carolina

Grant Amendments

- Amendments are completed in the grant system
- Grants must be approved before an amendment can be created
 - Amendments can be submitted anytime within the fiscal year
- Grant amendments may be necessary when amending budgets in the budget system
- Process for creating amendments is the same for both the 611 & 619 grants



Grant Amendments

Exit Options

IDEA - Part B (611) Grant

Saucony County Schools

Approved

Main Menu

Due Date: 02/27/2018

Casper Test24
Fri - Feb 23, 2018



Information

- [A. Introduction](#)
- [B. Required Components and Instructions](#)
- [C. Comments History](#)

Part I - Project Approval

Edit [A. Maintenance of Fiscal Effort \(MOE\) and Project Approval](#)

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Approved	02/23/2018	02/23/2018
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n/a	---	---
n/a	---	---
Approved	02/23/2018	02/23/2018
Approved	02/23/2018	02/23/2018

* [Only for Systems on an electronic budget system](#)



Public Schools of North Carolina

Grant Amendments

◀ Exit

Status:
Complete

IDEA - Part B (611) Grant
Saucony County Schools
1A. Maintenance of Fiscal Effort (MOE) and Project Approval

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Fri - Feb 23, 2018



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[Return to Document in Edit Mode](#)

[Return to Document in Read Only Mode](#)

[Exit to List of Program documents](#)



Public Schools of North Carolina

Grant Amendments

Exit Submit Options

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LEA024 ECDirector
Fri - Feb 23, 2018



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- Edit [B. Coordinated Early Intervening Services and Permissive Use Description](#)

Approved 02/23/2018 02/23/2018
Approved 02/23/2018 02/23/2018

Part III - Assurances

- [A. Debarment Assurance](#)
- [B. Program & Fiscal Audit Assurances](#)
- Edit [C. Budget Assurance](#)

Approved 02/23/2018 02/23/2018
Approved 02/23/2018 02/23/2018
Approved 02/23/2018 02/23/2018

* Only for Systems on an electronic budget system

Part IV - Federal Program Budget

- * for Systems not on an electronic budget system (State Operated Programs)
- [A. Approved Budget](#)
- [B. Equipment Summary & Disposition Request](#)
- [C. Amended Budget](#)

n/a --- ---
n/a --- ---
n/a --- ---

Part V - Public Notice & Narrative

- Edit [A. Public Notice](#)
- Edit [B. Project Narrative](#)

Approved 02/23/2018 02/23/2018
Approved 02/23/2018 02/23/2018

02/23/2018

Amendments

Complete

Submitted

Approved

Edit [Part I - A. Maintenance of Fiscal Effort \(MOE\) and Project Approval](#)



Public Schools of North Carolina

Grant Amendments

Exit Options

IDEA - Part B (611) Grant Saucony County Schools Approved

LEA024 ECDirector
Fri - Feb 23, 2018



Main Menu

Due Date: 02/27/2018

Information

- [A. Introduction](#)
- [B. Required Components and Instructions](#)
- [C. Comments History](#)

Part I - Project Approval

- [A. Maintenance of Fiscal Effort \(MOE\) and Project Approval](#)

Part II - Private School and CEIS

- Edit [A. Non Profit Parentally Placed Private School Children and Proportionate Share Calculation](#)
- Edit [B. Coordinated Early Intervening Services and Permissive Use Description](#)

Part III - Assurances

- [A. Debarment Assurance](#)
- [B. Program & Fiscal Audit Assurances](#)
- Edit [C. Budget Assurance](#)

Part IV - Federal Program Budget

- [* for Systems not on an electronic budget system \(State Operated Programs\)](#)

- [A. Approved Budget](#)
- [B. Equipment Summary & Disposition Request](#)
- [C. Amended Budget](#)

Part V - Public Notice & Narrative

- Edit [A. Public Notice](#)
- Edit [B. Project Narrative](#)

Amendments

02/23/2018

[Part I - A. Maintenance of Fiscal Effort \(MOE\) and Project Approval](#)

	Submitted	Approved
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Approved	02/23/2018	02/23/2018
Approved	02/23/2018	02/23/2018
Approved	02/23/2018	02/23/2018
Approved	02/23/2018	02/23/2018
Approved	02/23/2018	02/23/2018
Approved	02/23/2018	02/23/2018
n/a	---	---
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n/a	---	---
Approved	02/23/2018	02/23/2018
Approved	02/23/2018	02/23/2018
Submitted	02/23/2018	Approved

Submitted



Maintenance of Fiscal Effort

Two Standards:

- Eligibility/Budget
 - Table 2(a)
 - Must budget at least as much as they expended in last year for which information available (2nd preceding fiscal year)
- Compliance/Expenditures
 - Table 3(a)
 - Expenditures must be at least as much as they expended in previous (comparison year)



Maintenance of Fiscal Effort: 2018-2019 Grant Changes

Table 3(a)

3. MAINTENANCE OF FISCAL EFFORT - EXPENDITURES

- (a) Enter LEA expenditures for the education of students with disabilities. (34 CFR 203) *** First Preceding Fiscal Year amount must be equal to OR more than Second Preceding Fiscal Year.
***If the level of expenditures (local, or State and local) are reduced, a MOE Justification Form (§300.204/§300.205) and cover letter must be submitted by September 30th from LEA superintendent to DPI Exceptional Children Division director for approval. The amount of expenditure reduction must be equal or less than the total amount of reduction documented on the required justification form.

If LEAs second preceding fiscal year figures are different in the grant from the submitted MOE calculation form, a letter of justification with the MOE changes must be submitted from the LEA Superintendent to the DPI Exceptional Children Division Director along with copies of the corresponding expenditure reports.

Note: Use the official December 2017 child count number as indicated below, to calculate each per child amount.

Selected MOE Method 2017-2018

Methods for Determining MOE	(I) Funds Spent 2017-2018 <i>First Preceding Fiscal Year</i> Due by September 30th	(II) Funds Spent 2016-2017 <i>Second Preceding Fiscal Year</i> Figures on MOE calculation form must match figures below	MOE Reduction Amount 2017-2018
<i>December 2017 Child Count: 2723</i> Use this official child count number on the MOE calculation form			



Finding the MOE Calculation Form

<https://ec.ncpublicschools.gov/finance-grants/fiscal-monitoring>

<http://ecgrants.dpi.state.nc.us/ecgrants>



EC Grants
Home
Logout
Resources
HELP
2012-2013 Grants
2013-2014 Grants
2014-2015 Grants
2015-2016 Grants
2016-2017 Grants
Change Password
Chart of Accounts
Planning Allotments
Department of Public Instruction
Exceptional Children Division
News
Grants
IDEA Part B (619)
IDEA Part B (611)
Profiles
Charter Schools

EC Grants Help Text

EC Grants Version 4.10 Training



EC Grants 2017-2018 Training
(updated 3/21/2017)

IDEA MOE Worksheet 2017-2018



MOE Calculation form 2016-17 for Grant Year 2017-18 (rev. 8-25-17).xlsx
(updated 8/25/2017)

2017 IDEA Grant Newsletter



2017 IDEA Grant Newsletter Final.pdf
(updated 3/21/2017)

Q & A - CEIS



osep CEIS q&a.pdf
(added 4/10/2013)

[Home](#)[Conferences, PD & Webinars](#)[Disability Resources](#)[Finance & Grants](#)[Instructional Resources](#)[Directory](#)[Calendar](#)

Finance & Grants

[Allotment & Allocations](#)[Applications](#)[Fiscal Monitoring](#)[PRC 29](#)[Medicaid in Education](#)[Tuition Reimbursement](#)

You are here: [Home](#) / [Finance & Grants](#) / [Fiscal Monitoring](#)

Fiscal Monitoring

Presentations:

[!\[\]\(bcece9a353e60caece619217f5c1ea39_img.jpg\) EC Director's Leadership Training](#)[!\[\]\(9a795c4c0c43d0827b424565265fc8e6_img.jpg\) Charter School Training](#)[!\[\]\(08ff79f060f3543d9ed549cc693d8b98_img.jpg\) CEIS Presentation](#)[!\[\]\(a05a1b59a958625e01d770867ed2a42e_img.jpg\) MOE Presentation](#)[!\[\]\(fd47dc3c71882b0b4a62715dd757d994_img.jpg\) Proportionate Share Presentation](#)[!\[\]\(98e0dd3c5f32ab687ab08e39ab3c4a93_img.jpg\) Grant System Training \(recorded webinar\)](#)

Desk Review:

[Desk Review Worksheet](#)[!\[\]\(220899daa07e43db9eb76860c91c848f_img.jpg\) 2017-18 Desk Review Sites](#)

Maintenance of Effort (MOE) forms:

[!\[\]\(dfd0de50eaadf2d970b29d574c3ce84d_img.jpg\) IDEA MOE Worksheet for Grant Year 2017-18](#)

MOE Calculation Form

Fiscal Year 2015-16

Description	Purpose Code	State Fund Expenditure Amount	Local Fund Expenditure Amount	Total State and Local Fund
PRC #32 of all Purpose codes				\$ -
PRC #29 of all Purpose codes				\$ -
PRC #63 of all Purpose codes				\$ -
Other PRCs of Purpose c 521 0				\$ -
Other PRCs of Purpose c 522 0				\$ -
Other PRCs of Purpose c 523 0				\$ -
Other PRCs of Purpose c 524 0				\$ -
Other PRCs of Purpose c 525 0				\$ -
Other PRCs of Purpose c 620 1				\$ -
Other PRCs of Purpose c 620 2				\$ -
Other PRCs of Purpose c 620 3				\$ -
Other PRCs of Purpose c 620 4				\$ -
Other PRCs of Purpose c 620 5				\$ -
Special Transportation # 655 0				\$ -
		\$ -	\$ -	\$ -

December 2015 Child Care 0

\$ - \$ -

Fiscal Year 2016-17

Description	Purpose Code	State Fund Expenditure Amount	Local Fund Expenditure Amount	Total State and Local Fund
PRC #32 of all Purpose codes				\$ -
PRC #29 of all Purpose codes				\$ -
PRC #63 of all Purpose codes				\$ -
Other PRCs of Purpose c 521 0				\$ -
Other PRCs of Purpose c 522 0				\$ -
Other PRCs of Purpose c 523 0				\$ -
Other PRCs of Purpose c 524 0				\$ -
Other PRCs of Purpose c 525 0				\$ -
Other PRCs of Purpose c 620 1				\$ -
Other PRCs of Purpose c 620 2				\$ -
Other PRCs of Purpose c 620 3				\$ -
Other PRCs of Purpose c 620 4				\$ -
Other PRCs of Purpose c 620 5				\$ -
Special Transportation # 655 0				\$ -
		\$ -	\$ -	\$ -

December 2016 Child Care 0

\$ - \$ -

Person Completing Form:

Name: _____

LEA: _____

Email: _____



This worksheet will be updated for the 2018-19 grant year.

Public Schools of North Carolina

Subsequent Years Rule

- Enacted into law in the 2014 and 2015 Appropriations Acts
- Final regulations make the rule permanent and provide details on implementation and implications



What Does Subsequent Years Rule Mean?

- Defines what level of effort an LEA must meet in order to maintain effort in the year after an MOE failure
- Level of effort that would have been required in the absence of that failure, not the LEA's reduced level of expenditures



Impact of Method on Subsequent Years Rule

- To determine required level of effort, LEAs must look back to the last year in which effort was maintained
- LEAs must look back to the last year in which effort was maintained **using the same method by which compliance was established**



Exceptions & Adjustments

- Under IDEA, two categories allowing reduction of level of effort required to meet MOE:
 - Exceptions (§ 300.204)
 - Adjustments (§ 300.205)
- Under both, **reduced level retained moving forward**



Exceptions § 300.204(a)

(a) The **voluntary** departure, by retirement or otherwise, or departure for **just cause**, of special education or related services personnel.

- Layoffs or Reductions in Force do not count
- Reduction in LEA share of benefits do not count
- Calculations can:
 - Consider differential in salary
 - Look at overall differential for LEA, rather than one-to-one correspondence



Voluntary Departure

- Position-by-position basis; OR
- Total salary of departing Special Education (SPED) teachers **minus** total salaries of new SPED teachers



Exceptions § 300.204(b)

- (b) A **decrease** in the enrollment of children with disabilities (December 1 Child Count).



Exceptions § 300.204(c)

(c) The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child—

- (1) Has left the jurisdiction of the agency;
- (2) Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or
- (3) **No longer needs the program of special education.**



No Longer Needs the Program of Special Education

- Child no longer requires special education;
- New services and placement are less costly
 - in accordance with IEP
 - Least Restrictive Environment (LRE)
 - parents are not disputing change in placement



Exception § 300.204(d)

(d) The termination of **costly expenditures** for **long-term** purchases, such as the acquisition of equipment or the construction of school facilities.

Long term= more than one year



Exception § 300.204(e)

(e) The assumption of cost by the high cost fund operated by the SEA under § 300.704(c)

- Includes high cost funds financed through federal IDEA funds



MOE Adjustments § 300.205

- If the IDEA allocation increases, the LEA, if it meets certain conditions, may reduce its MOE level up to fifty percent (50%) of the increase in the allocation
- Conditions
 - Providing FAPE
 - Meets requirements (determinations)
 - Has not been identified with a significant disproportionality



Consequences for **NOT** Meeting MOE

- If LEA fails to meet MOE, SEA must repay federal government out of non-federal funds
- May require repayment from LEA out of non-federal funds



Amount to be Repaid

...an amount equal to the amount by which the LEA failed to maintain its level of expenditures in accordance with paragraph (b) of this section in that fiscal year, or the amount of the LEA's Part B sub grant in that fiscal year, whichever is lower.

34 CFR § 300.203(d)



Questions & Comments





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